

Automation of geometry using Coq

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under the supervision of

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Outline

1. Motivations
2. The Chou-Gao-Zhang decision method
3. Implementation using Coq
4. Example

Motivations

- Geometry is one of the most successful areas of automated theorem proving.
- Proof assistants need *automation*, formalizing geometry is a tedious task.
- The use of a proof assistant provides a way to combine geometrical proofs with larger proofs (involving induction for instance).
- The verification of the proofs by the Coq kernel provides a high level of confidence.

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Why *this* method ?

- Coordinate free (but not number free).
- Produces *readable* proofs.

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The elimination method

The elimination method :

1. Find a point which is not used to build any other point.
 - The theorem must be stated *constructively*.
2. *Eliminate* every occurrence of this point from the goal.
 - We need some theorem to *eliminate* the point.
3. Repeat until the goal contains only *free* points.
4. Deal with the *free* points.
5. Check if the remaining goal (an equation on a field) is true.

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The goal must be :

- stated constructively (as a sequence of constructions),
- using only two geometric quantities :
 1. the signed area of a triangle ($S_{ABC} = S_{BCA} = -S_{BAC}$)
 2. the ratio of two oriented distances $\frac{AB}{CD}$ where $AB \parallel CD$
- combined using arithmetic expressions (+, -, *, /).

Using these two quantities

<i>Geometric notions</i>	<i>Formalization</i>
A, B and C are collinear	$S_{ABC} = 0$
$AB \parallel CD$	$S_{ABC} = S_{ABD}$
I is the midpoint of AB	$\frac{AB}{AI} = 2 \wedge S_{ABI} = 0$

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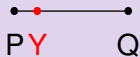
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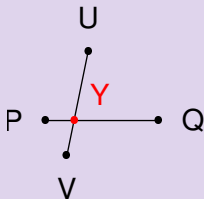
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The basic constructions

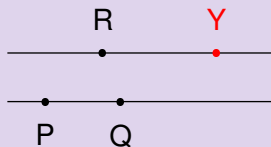
Point on line.



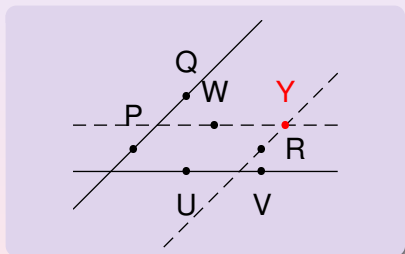
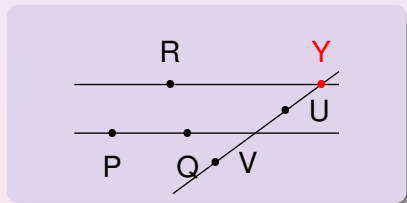
Point on intersection.



Point on parallel line.



The complex constructions



Elimination lemmas

We have to get rid of :

- ratios of oriented distances,
- signed areas

One example :

If Y is the intersection of (PQ) and (UV) then :

$$\text{For every } A \text{ and } B, S_{ABY} = \frac{S_{PUV} * S_{ABQ} + S_{QVU} * S_{ABP}}{(S_{PUQV})}$$

Elimination lemmas



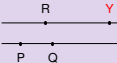
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Construction	Elimination formulas	
	$S_{ABY} =$	If $AY \parallel CD$ then $\frac{\overline{AY}}{CD} =$
	$\lambda S_{ABQ} + (1 - \lambda) S_{ABP}$	$\begin{cases} \frac{\frac{AP}{PQ} + \lambda}{\frac{CD}{PQ}} & \text{if } A \in PQ \\ \frac{S_{APQ}}{S_{CPDQ}} & \text{otherwise}^a. \end{cases}$
	$\frac{S_{PUV}S_{ABQ} + S_{QVU}S_{ABP}}{S_{PUQV}}$	$\begin{cases} \frac{S_{AUV}}{S_{CUDV}} & \text{if } A \notin UV \\ \frac{S_{APQ}}{S_{CPDQ}} & \text{otherwise.} \end{cases}$
	$S_{ABR} + \lambda S_{APBQ}$	$\begin{cases} \frac{\frac{AR}{PQ} + \lambda}{\frac{CD}{PQ}} & \text{if } A \in RY \\ \frac{S_{APRQ}}{S_{CPDQ}} & \text{otherwise.} \end{cases}$

^a S_{ABCD} is a notation for $S_{ABC} + S_{ACD}$.

Eliminating free points

Choose three non collinear points O,U and V

$$S_{ABY} = \begin{vmatrix} S_{OUA} & S_{OVA} & S_{UVA} \\ S_{OUB} & S_{OVB} & S_{UVB} \\ S_{OUY} & S_{OVY} & S_{UVY} \end{vmatrix}$$

The implementation is done :

- using LTac (the tactic language of Coq),
- the reflection mechanism (some sub-tactics are written using Coq itself).

We have to :

1. describe the axiomatic,
2. prove the elimination lemmas,
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- $S_{ABC} = S_{CAB}$
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Chasles' relation

$$(S_{ABC} = 0) \rightarrow \overline{AB} + \overline{BC} = \overline{AC}$$

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Dimension axioms

lower bound $\exists A, B, C \mid \mathcal{S}_{ABC} \neq 0$

upper bound $\mathcal{S}_{ABC} = \mathcal{S}_{ABD} + \mathcal{S}_{ADC} + \mathcal{S}_{DBC}$

Construction axioms

existence $(\forall A, B : \text{Point}, r : F), \exists P : \text{Point} \mid$
 $(\mathcal{S}_{ABP} = 0) \wedge \overline{AP} = r\overline{AB}$

unicity $\forall A, B, P, P' : \text{Point}, r : F \ A \neq B \rightarrow$
 $(\mathcal{S}_{ABP} = 0) \rightarrow \overline{AP} = r\overline{AB} \rightarrow P = P'$
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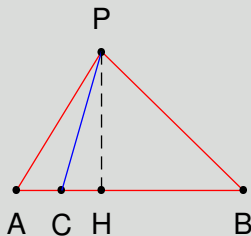
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Proportions axiom

$$A \neq C \rightarrow \neg(S_{PAC} = 0) \rightarrow (S_{ABC} = 0) \rightarrow \frac{\overline{AB}}{AC} = \frac{S_{PAB}}{S_{PAC}}$$



We need to prove :

- some simplification lemmas,
- the construction lemmas,
- the elimination lemmas,
- ...

Approximately 6000 lines of Coq.

Some tactics:

initialization translates the goal into the language.

simplification performs trivial simplifications.

unification rewrites all occurrences of a geometric quantity into the same expression.

elimination eliminates a point from a goal.

free point elimination treat the goal in order to keep only *independent* variables.

conclusion mainly apply the standard Coq tactic `Field` (dealing with equalities on fields)

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Invariants

We maintain proofs that :

- denominators are different from zero,
- $AB \parallel CD$ for every $\frac{\overline{AB}}{\overline{CD}}$.

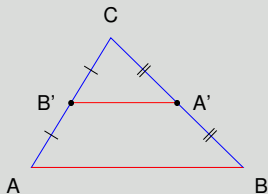
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Midpoint theorem.

```
forall A B C A' B' : Point,  
midpoint A' B C ->  
midpoint B' A C ->  
parallel A' B' A B.
```



geoinit.

```
H : on_line_d A' B C (1 / 2)
H0 : on_line_d B' A C (1 / 2)
=====
S A' A B' + S A' B' B = 0
```

eliminate B'.

```
H : on_line_d A' B C (1 / 2)
=====
1/2 * S A' A C + (1-1/2) * S A' A A +
(1/2 * S B A' C + (1-1/2) * S B A' A) = 0
```

basic_simpl.

H : on_line_d A' B C (1 / 2)

$$\begin{aligned} & \text{=====} \\ & 1/2 * S A' A C + \\ & \quad (1/2 * S B A' C + 1/2 * S B A' A) = 0 \end{aligned}$$

eliminate A'.

$$\begin{aligned} & \text{=====} \\ & 1/2*(1/2 * S A C C + (1-1/2) * S A C B) + \\ & (1/2*(1/2 * S C B C + (1-1/2) * S C B B) + \\ & 1/2*(1/2 * S A B C + (1-1/2) * S A B B)) = 0 \end{aligned}$$

basic_simpl.

=====

$$1/2*(1/2* S A C B) + 1/2*(1/2* S A B C) = 0$$

unify_signed_areas.

=====

$$1/2*(1/2* S A C B)+1/2*(1/2* - S A C B) = 0$$

field_and_conclude.

Proof completed.

Some examples :

- Ceva
- Menelaus
- Pascal
- Desargues
- Centroid
- Midpoint
- Gauss-Line
- ...

Some problems :

- For example :
 - Nerhing
 - Pappus
 - ...
- The `Field` tactic is not very efficient.
- We need to perform more simplifications.
- No counter example is provided.

23 examples are proved within 160 seconds.

This formalization :

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- Integration of this development with Frédérique Guilhot's work on high school geometry.



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